

Pembury School House Nursery



Lower Green Road, Pembury, Tunbridge Wells, Kent, TN2 4EB

Inspection date	27 February 2015
Previous inspection date	11 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional. All staff have a very secure knowledge about how children learn.
- Staff listen to children and value their opinions and contributions and take these into account. This boosts children's confidence and self-esteem.
- Children can easily reach resources, giving them free choice about their play and enabling them to follow their own interests and flourish in their development.
- Self-evaluation is highly reflective and comprehensive. Management include the views of staff, parents and children to make ongoing improvements to the care and learning they provide.
- Staff place great importance on children's developing communication and language. They are highly effective in supporting all interactions with children to enable their vocabulary to develop swiftly.
- Personal care practices are subtle and efficient, ensuring children do not feel they are missing out on anything when their care needs are being met.
- Partnerships with parents and other providers are very strong, which contributes to children achieving to their full potential.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the existing highly stimulating and varied outside play equipment by adding additional elements to allow children to experience greater levels of risk safely.

Inspection activities

- The inspector toured the premises, observing the effectiveness of resources, equipment and deployment of staff.
- Inspector observed the quality of teaching and the impact this has on children's learning.
- Inspector took into account the views of parents through discussions.
- Inspector carried out a joint observation with the manager and a member of staff.
- Inspector looked at relevant documentation and carried out a meeting with the manager to discuss recruitment, safeguarding and other management responsibilities.

Inspector

Claire Watson

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Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Thorough and effective planning for children's learning and development ensures that all children make excellent progress. Staff are excellent role models, and consequently, children have exceptionally high standards of behaviour. Children have positive attitudes towards learning. At story time, they were captivated by the exciting impromptu and evolving story that they all played a part in creating. Staff frequently empower children with exciting choices and decision-making opportunities. When the children said they wanted to make a race track, they chose the resources and its layout, and together worked out how to join it together. Staff step back and allow children to experiment, take risks, make mistakes, and learn from those mistakes. Children exude obvious enjoyment and pleasure from these well-structured and purposeful activities. Resources at the nursery, both indoors and outside, are of high quality. However, there is scope to extend challenge for children outdoors. Staff use accurate and effective assessments to swiftly identify gaps in children's learning to ensure they can provide tailored and timely support.

The contribution of the early years provision to the well-being of children is outstanding

All staff are aware of the vital importance of developing secure attachments with children to enable them to thrive. Staff intuitively encourage children to try new experiences, encouraging independence and boosting their self-esteem. Children demonstrate high levels of interest and curiosity. They explored ice in a bucket in the garden, saying 'It gets wet when your warm hand holds it' and 'It will be gone when the sunshine makes it hot.' Children cooperate sensitively with their friends and show a good understanding of each other's feelings. Staff carry out care practices in a kind and effective manner, supporting children's emotional security and their self-respect extremely well. Children enjoy healthy snacks at the setting and understand why they are good for them. Staff are extremely skilled at ensuring that children experience activities relevant to moving on to their next stage of learning and ultimately to school.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership at the nursery is exceptional. Staff recruitment procedures are meticulous, leading to a high level of practice and delivery of a highly successful education programme. Staff implement robust safeguarding procedures, and children's safety and welfare are paramount. Staff are committed to improving their professional development. Training in early intervention in speech and language development is contributing to the children's increased language skills. Partnerships with parents, outside agencies, schools and all other relevant stakeholders are extremely effective to ensure the best possible outcomes for children.

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Setting details

Unique reference number	127440
Local authority	Kent
Inspection number	825422
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	22
Number of children on roll	57
Name of provider	Pembury School House Nursery Committee
Date of previous inspection	11 June 2010
Telephone number	01892 825580

Pembury School House Nursery opened in 1989. It is located on the site of Pembury Primary School, in Tunbridge Wells. The nursery is open from 8.55am to 3.30pm Mondays to Fridays, during school term times. The nursery employs seven members of staff, five of whom hold appropriate early years qualifications to level 3, one to level 4 and one to level 5. The nursery is in receipt of funding for children aged three and four years.

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