

PEMBURY SCHOOL HOUSE NURSERY

EQUAL OPPORTUNITIES

Supporting Children with Special Educational Needs And Disability Policy



Policy statement

We provide an environment in which all children with special educational needs (SEN) are supported to reach their full potential.

- We have regard for the Special Educational Needs and Disability Code of Practice (2015).
- We have in place a clear approach for identifying, responding to, and meeting children's SEN¹.
- We support and involve parents (and where relevant children), actively listening to, and acting on their wishes and concerns.
- We work in partnership with the local authority and other external agencies to ensure the best outcomes for children with SEN and their families.
- We regularly monitor and review our policy, practice and provision and, if necessary, make adjustments.



Procedures

- Our Designated member of staff to be the Special Educational Needs Co-ordinator (SENCO) is Kelly Marsh.
- The SENCO works closely with our manager and other colleagues and has the responsibility for the day-to-day operation of our Supporting Children with Special Educational Needs Policy and for co-ordinating provision for children with SEN.
- We ensure that the provision for children with SEN is the responsibility of all members of the setting.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We provide a broad, balanced and differentiated curriculum for all children.
- We apply SEN support to ensure early identification of children with SEN.
- We use the graduated approach system (assess, plan, do and review)
- We ensure that parents are involved at all stages of the assessment, planning, provision and review of their children's special education including all decision making processes
- We where appropriate, take into account children's views and wishes in decisions being made about them, relevant to their level understanding.

¹ This includes disabled children with special educational needs

- We provide parents with information on local sources of support and advice where possible.
- We liaise and work with other external agencies to help improve outcomes for children with SEN.
- We provide resources (human and financial) to implement our Supporting Children with Special Educational Needs Policy.
- We ensure that all our staff are aware of our Supporting Children with Special Educational Needs Policy and the procedures for identifying, assessing and making provision for children with SEN. We provide in-service training for parents, practitioners and volunteers.
- We provide a complaints procedure.
- We monitor and review our policy annually.

Further guidance

- Working Together to Safeguard Children (DfE 2023)
- Special Educational Needs and Disability Code of Practice (DfE & DoH 2015)
- Statutory Framework for the Early Years Foundation Stage (DfE 2025)
- Disabled Children & Equality Act 2010

Other useful Pre-school Learning Alliance publications

- Guide to the Equality Act and Good Practice (2015)
- SEND Code of Practice for the Early Years (2015)

This policy was updated and adopted by the Trustees of Pembury School House Nursery on:

Date: Signed on behalf of the Trustees:

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